Description & Objectives

Description

This training will equip field and task instructors with knowledge, skills, and abilities to promote and assess student competence related to policy practice. It will also provide concrete opportunities for Field Instructors to encourage students to be actively engaged in policy practice in the practicum settings. Lastly, it will guide Field Instructors on how to evaluate student competence in social work policy practice.

This training is designed to give you, our important community partners or in academia terms, Field and task instructors, the necessary information to re-engage you in the macro/policy work, identify appropriate activities which will align your student to macro practice activities as well as reassure your ability to properly measure/grade your students ability to demonstrate the behavior/activity in an appropriate, competent manner.

Objectives

At the end of this training participants will be able to:

1. Explain the importance of policy practice and the ethical standards of engaging in it as a professional social worker to social work students while in practicum.
2. Demonstrate the legislative process for students while in practicum.
3. Teach and Assist students in gaining competency in policy practice to advance human rights, social, and economic justice issues related to the practice setting.
4. Assess and evaluate social work student policy practice competence throughout the practicum.

Ultimately, we want our students to be equipped with the ability to understand and be prepared to impact clients on an individual level and on the individual clients behalf at a community/legislative level.